



16th
EUROPEAN AND **1st**
CONFERENCE AND **IBERO-AMERICAN**
ON READING **FORUM ON**
LITERACIES
BRAGA, PORTUGAL
July 19 > 22, 2009

www.littera-apl.org/conference

PROGRAMME

Sunday, July, 19th (CP1 - Ground Floor)	
14:30-17:00	Registration (University of Minho, CP1, Hall)
17:00	<p>Opening Ceremony (CP1 - Anf. I)</p> <p>Plenary Session I Dra. Teresa CALÇADA (Portugal) “Das Bibliotecas e da leitura: (entre) linhas de um percurso” (On libraries and reading: between the lines of a trajectory)</p>
18:30	<p>Reception (Campus Restaurant) (generously sponsored by PEARSON FOUNDATION, USA)</p>
Monday, July, 20th - Ground Floor (Plenary Session II) and 1st Floor (Parallel Sessions)	
11:00 - 12:30	<p>Plenary Session II, (CP1 - Anf. I – Ground Floor) FIJALKOW, Jacques (Université de Toulouse-le-Mirail, France) <i>Is it possible to efficiently teach reading and writing to all 5- to 7-year-old children?</i></p> <p>Presentation of the International Reading Association Award for Innovative Reading Promotion in Europe RISKO, Vicki (Vice-President of the International Reading Association, USA) SELIN, Ann-Sofie (Chair of IDEC, Finland)</p>
12:15 - 14:00	Lunch
14:00 - 15:30 Parallel Sessions 1	<p>SESSION 1.1, Room 1.208 <i>Paper Presentations</i> Literacy Teachers and Teaching Strategies HAASE, Janeen (USA); DACHOVA, Lydia (Bulgaria); BERNAT, Simona (Romania) <i>The status of teacher education in Eastern Europe and Eurasia</i></p> <p>SODOGÉ, Anke (Switzerland); GOGG, Karin (Switzerland) <i>Subjective theories of teaching staffs about reading and writing difficulties</i></p> <p>COUTINHO, Virginia (Portugal); AZEVEDO, Fernando (Portugal); PINTO, José (Portugal) <i>Reading literacy in Portugal and in Finland - preliminary study</i></p> <p>SESSION 1.2, Room 1.209 <i>Symposium (90 min.)</i> Literacy teachers and teaching strategies Special Interest Group of the International Reading Association <i>Professors of Reading Teacher Educators</i> (USA) STRONG, Mary (USA) (Convenor) <i>Research on Reading Teacher Education: What have we learned?</i></p> <p>Keynote: RISKO, Victoria (USA) <i>Literacy Coaching as a Key to Improving Instruction and Student Learning</i></p>
14:00 - 15:30	Participants:

Parallel Sessions 1

Contd.

BLAIR-LARSEN, Susan (USA); ELLIOT-JOHNS, Susan (Canada); CAMPBELL, Terry (Canada); GUNAWARDENA, Delmi (USA); HAID, Lois (USA); KENNEY, Lawrence (USA); KENT, Andrea (USA); ISLAM, Chhanda (USA); MCINTOSH, Janet (Canada); MASZTAL, Nancy(USA); PARKER, Karen (USA); PARKER, Leonard (USA) RUDDEN, Jane (USA); STRONG, Mary (USA) ; WARNER, Joyce (USA); WOOD, Geralee (USA)

SESSION 1.3, Room 1.210

Workshop (90 min.)

Reading and Writing for Critical Thinking

EMMITT, Marie (Australia); WILSON, Lorraine (Australia)

A framework for teaching critical literacy

SESSION 1.4, Room 1.211

Symposium (90 min.)

Preschool Literacy and Early Literacy

MARTENS, Prisca (USA); MANNING, Maryann (USA); BLOCH, Carole (South Africa); GOODMAN, Yetta (USA); SMITH, Pat (Australia); MARTENS, Ray (USA.)

Learning from young children and discovering their language strengths

SESSION 1.5, Room 1.212

Paper Presentations

Schools Where Literacy Thrives

SMETANNIKOVA, Natalia (Russia)

SWLT: ten years of research and practice

KULBRANDSTAD, Lars Anders (Norway); ENGEN, Thor Ola (Norway)

School cultures for literacy development

JONES, Joanna (USA); KLARENBECK, Sandra (USA)

Health and Reading: Building Literacy Together

SESSION 1.6, Room 1.213

Workshop (90 min.)

Reading and Writing Processes and Intervention Programmes

MASON, Linda (USA)

Self-regulated Strategy Development instruction for students with low writing performance

SESSION 1.7, Room 1.214

Workshop (90 min.)

Assessment of Language and Literacy Development

JENSEN, Yrsa (Canada); DONOVAN, Joanie (Canada)

Assessment for learning inner city schools literacy project - promoting student learning through a combination of webcasting and face-to-face delivery

SESSION 1.8, Room 1.215

Paper Presentations

International Literacy Surveys

BROZO, William (USA)

Why on Earth Do Adolescents Read? What PISA Tells us about Reading Engagement

VALTIN, Renate (Germany)

Reading competence and Personality characteristics - findings from PIRLS and PISA

ANGELOVA, Tatyana (Bulgaria)

Differences between girls and boys in process of comprehension in PIRLS' 2006 results in Bulgaria

14:00 - 15:30

Parallel Sessions 1

Contd

SESSION 1.9, Room 1.216

Paper Presentations

Adolescent and Adult Literacies

COX, Donna (USA)

The synergy of fluency, comprehension and motivation: a case study of six middle school students

PADELIADU, Susana; FAYE, Antoniou (Greece)

Reading performance of Greek young students from urban and rural settings

GOMES, Suzana dos Santos (Brazil); CASTANHEIRA, Maria Lúcia (Brazil); GREEN, Judith (USA)

Literacy Practices in Secondary School: which learning opportunities do teachers and students create in everyday classrooms?

SESSION 1.10, Room 1.218

Paper Presentations

Preschool Literacy and Early Literacy

DOMBEY, Henrietta (UK)

Playing with phonics fast and first: mixed messages in the teaching of early reading in England

IVARSSON, Lena (Sweden)

Early readers literacy activities before school start and through grades one to five

MADUREIRA, Cristina (Portugal); FERREIRA, Manuela (Portugal)

A is for Window! Children's social practices in the use of an alphabet book in the context of kindergarden

SESSION 1.11, Room 1.220

Workshop (45 min.)

Multiliteracies and New Literacies

VAITTINEN, Pirjo Helena (Finland)

Multiple literacies of children and youth in Finland

15:30 - 16:00

Coffee-break

16:00 - 17:30

Parallel Sessions 2

SESSION 2.1, Room 1.208

Workshop (90 min.)

Literacy Teachers and Teaching Strategies

HIGGINS, Betty (USA); MILLER, Melinda (USA) ; WILLIAMS, Joan (USA)

Graphic Organizers: Mapping the Mind

SESSION 2.2, Room 1.209

Paper Presentations

Literacy Teachers and Teaching Strategies

BEACH, Sara Ann (USA); WARD, Angela (Canada); HETTINGER, Patricia (USA); COLLINS, Julie (USA)

Opportunities to Learn Literacy: children's Interpretations of Teacher Practices

WANG, Xiao-lei (USA); DELANY, Katherine (USA); EBERHARD, Philippe (USA)

Effects of Teachers' scaffolding strategies on children's early literacy development: a comparative study of chinese and american early literacy programs

HEYNE, Nora (Germany)

Forms of reading practice at primary school and its importance to the acquisition of reading competence

16:00 - 17:30

Parallel Sessions 2
Contd

SESSION 2.3, Room 1.210

Paper Presentations

Literacy Teachers and Teaching Strategies

ALVAREZ, Marino (USA); RISKÓ, Victoria (USA)
Mediating Student Understandings and Misunderstandings using electronic journals and dialogues

VALERIE, Lynda (USA); KURKJIAN, Catherine (USA) ; ABADIANO, Helen (USA); ZABA, Megan (USA)

Online writing group: impact on teachers as writers and as teachers of writing

BRAGA, Junia (Brazil)

The emergence of reading skills in English in online learning communities

SESSION 2.4, Room 1.211

Paper Presentations

Preschool Literacy and Early Literacy

MANOLITSIS, George; TAFÁ, Eufimia (Greece)

Letters Knowledge and Phonological Awareness in Greek Kindergarten Children

SILVA, Isabel Leite S. (Portugal); VENTURA, Paulo (Portugal); MORAIS, José (Belgium)

Phoneme awareness development is not restricted to the acquisition of letter-phoneme links

McLACHLAN, Claire (New Zealand)

Enhancing alphabetic and phonological awareness in young children through professional development with teachers: an examination of findings in New Zealand early childhood centres.

SESSION 2.5, Room 1.212

Paper Presentations

Schools Where Literacy Thrives

PRICE, Debra (USA); ROBBINS, Mary (USA); EDMONDSON, Stacey (USA); BREEN, Len (USA); COX, Donna (USA); LANE, Mae (USA)

What Principals know about reading matters

RAPHAEL, Taffy (USA)

Whole school reform for improving reading and writing instruction in urban U.S. Schools

MEYER-HAMME, Alexa (Germany); GARBE, Christine (Germany)

Case study Finland: boosting reading engagement among low performers

SESSION 2.6, Room 1.213

Workshops (45 min.+ 45 min.)

Reading and Writing Processes and Intervention Programmes

KENNEDY, Eithne; SHIEL, Gerry (Ireland)

Improving literacy achievement in disadvantaged primary schools through a research-based approach to intervention

DUNN, Michael (USA)

Vocabulary instruction: critical elements, issues and lessons learned

SESSION 2.7, Room 1.214

Paper Presentation and Workshop (45 min.+ 45 min.)

Adolescent and Adult Literacies//Free Paper

ERNESTOVA, Marie (Czech Republic)

Understanding neologisms and where they come from

BORBA, Mary Fatima (USA)

Preparing Future Teachers: One California Experience

16:00 - 17:30 Parallel Sessions 2 Contd	<p>SESSION 2.8, Room 1.215 <i>Paper Presentations</i></p> <p>Assessment of Language and Literacy Development VAN STEENSEL, Roel (The Netherlands); OOSTDAM, Ron (The Netherlands); VAN GELDEREN, Amos (The Netherlands); TRAPMAN, Mirjam (The Netherlands). <i>Assessing the reading and writing proficiency of at-risk adolescents in multilingual contexts</i></p> <p>RACKWITZ, Rüdiger-Philipp (Germany) Presentation in German <i>Standardisierte Testverfahren im Schriftspracherwerb: Kriterien zur Einschätzung ihrer Möglichkeiten und Grenzen als diagnostisches Instrument in der Förderdiagnostik</i> (Standardized tests in the acquisition of reading and spelling: criteria to assess their possibilities and limitations as a diagnostic(al) instrument of reading and orthographic development)</p> <p>VARIK, Ene (Estonia) <i>Reading literacy of young adults and correlations with sociocultural factors</i></p>
	<p>SESSION 2.9, Room 1.216 <i>Paper Presentations</i></p> <p>Adolescent and Adult Literacies McDONALD, Trevor (USA); THORNLEY, Dr.Christina (USA) <i>Adolescent readers and writers: Students as the architects of a literacy curriculum</i></p> <p>KANSY, Helga (Germany) <i>Welcome to the German Literacy: reflections on teaching adults from culturally diverse backgrounds</i></p> <p>CAHILLANE, Siobhan (Republic of Ireland); O'SHEA, Finian (Republic of Ireland); MESSENHEIMER, Trinkka (USA) <i>Student teachers' literacy lives: histories, practices and the construction of identity</i></p>
	<p>SESSION 2.10, Room 1.218 <i>Paper Presentations (French language)</i></p> <p>Preschool Literacy and Early Literacy BOURHIS, Veronique (France) - (Powerpoint presentation in French and English detailed) <i>Construction de la représentation de l'acte de lecture chez le jeune enfant en Petite Section de maternelle (2-3 ans)</i></p> <p>HANNOUZ, Dominique (France) <i>Stratégie lexicale en première année d'enseignement de la lecture-écriture</i> (Sight-words strategy in first year of learning to read and to write)</p> <p>POMEL, Jocelyne Cussac (France) <i>Du rôle du contexte dans la psychogenèse de l'écrit: variété interfigurale ou autocopie?</i></p>
	<p>SESSION 2.11, Room 1.220 <i>Round Table Discussion (60 min.)</i></p> <p>Multilingual and Multicultural Literacy KUHLEY, Horst Paul (Germany); GESSNER, Elisabeth (Germany) <i>Migration and language problems in German schools</i></p>
Poster Session I 15:30 - 17:30	<p>Ground Floor (Registration Area) Poster Presentation (see list of Posters at end of Programme)</p> <p>Preschool Literacy and Early Literacy Posters 1; 2; 3; 4; 5</p> <p>Literacy and Democracy Posters 6; 7</p>

Tuesday, July, 21st (CP1 - 1st Floor)

9:00 - 11:00

Parallel Sessions 3

SESSION 3.1, Room 1.208

Symposium (120 min.)

Preschool Literacy and Early Literacy

DOMBEY, Henrietta (UK); HALL, Kathy (Ireland); DRURY, Rose (UK); SOLER, Janet (UK/New Zealand); WYSE, Dominic (UK)

Interdisciplinary perspectives on reading: culture and pedagogy

SESSION 3.2, Room 1.209

Paper Presentations

Reading and Writing Processes and Intervention Programmes

VAN STEENSEL, Roel (The Netherlands); KURVERS, Jeanne (The Netherlands); McELVANY, Nele (Germany); HERPPICH, Stephanie (Germany)

The effectiveness of family literacy programs and relationships with study and program characteristics: results of a meta-analysis

BROOKS, Greg (UK)

What works for children with literacy difficulties? Evidence from Britain

TEMUR, Turan (Turkey)

The Process of Development of Mother Tongue Laboratory

ZSIGMOND, Istvan (Romania)

Role of conditional knowledge in conscious reading: the integrative model of metacognition

SESSION 3.3, Room 1.210

Symposium (all day) - Presentations in French

Schools Where Literacy Thrives

LAFONTAINE, Lizanne (Canada) (Convenor)

Pratiques et outils pédagogiques en littératie en contexte d'inclusion au Canada francophone: vers la réussite pour tous

(Teaching practices and tools for literacy in a context of inclusion in French-speaking Canada: towards success for all)

I - Pratiques pédagogiques au primaire

(Practices in Primary Education)

Animation/Chair: LECLERC, Martine (Canada)

STANKÉ, Brigitte (Canada)

Le rôle de la mémoire lexicale dans l'acquisition des connaissances orthographiques

(The role of lexical orthographic memory in spelling performance)

LAFONTAINE, Lizanne et PHARAND, Joanne (Canada)

Manifestations non verbales et stratégies d'écoute d'élèves du primaire en contexte d'enseignement

(Non verbal expressions and listening strategies among primary school pupils in a teaching context)

LÉPINE, Martin (Canada)

Enquête sur les pratiques déclarées et les difficultés rencontrées dans l'enseignement de la littérature à l'école primaire québécoise

(Common practices and difficulties in the teaching of literature in Quebec's elementary school: some elements of the problem)

II - Pratiques pédagogiques au secondaire et au post secondaire

(Practices in Secondary Education)

Animation/Chair: MOREAU, André C. (Canada)

LACELLE, Natalie; LEBRUN, Monique (Canada)

L'usage des nouvelles littératies dans un contexte d'inclusion dans les classes de secondaire au Québec

(Using new literacies in an inclusive context in Quebec classes)

9:00 - 11:00

Parallel Sessions 3

SESSION 3.4, Room 1.211

Paper Presentations

Reading and Writing for Critical Thinking

AL BUSTAMI, Ghanem (United Arab Emirates)

Effectiveness of Informal Educational Methodology in Teaching & Developing Reading Skills with "out-of school" Children to increase Potential for Reintegration into Mainstream Society

KUO, Jun-min (Taiwan)

Addressing Gender Stereotypes through Children's Literature in the EFL Classroom

PEREDO MERLO, María Alicia (Mexico)

Comparison of arguments and argumentative opinion. Highschool students' case

JÄRVINEN, Heini-Marja (Finland)

Towards plurilingual literacy in higher education: reading and writing in disciplines

SESSION 3.5, Room 1.212

Paper Presentations

Assessment of Language and Literacy Development

ŠAMO, Renata (Croatia)

L2 learners and their strategic reading behaviour

WIELER, Petra (Germany)

Literacy-Activities and Media Reception of Primary School Children with a Migration Background

BERG, Helen (USA)

The role of background knowledge in written voices - can we see?

NAJVAROVÁ, Veronika (Czech Republic); NAJVAR, Petr (Czech Republic)

Research on primary school pupils' reading strategies

SESSION 3.6, Room 1.213

Paper Presentations

Adolescent and Adult Literacies

ZASACKA, Zofia (Poland)

Decline of reading culture? From the nationwide surveys in Poland

UUSEN, Anne (Estonia)

Reading habits and reading interest of 2nd stages students of basic school in Estonia

PUKSAND, Helin (Estonia)

Leisure time and adolescents' reading habits

MULLER, Karin (Estonia); MAASIK, Virve (Estonia)

How do the children read?

SESSION 3.7, Room 1.214

Paper Presentations

Multilingual and Multicultural Literacy

KANSY, Helga (Germany)

Living between the lines while writing a bilingual story: on my being lost in translation?

BALÇA, Ângela (Portugal)

Literary reading and multicultural reading - ways to a multicultural literacy

GLYNN, Edward (New Zealand)

Reading and writing gains for Maori students in mainstream schools: effective partnerships in the Rotorua Home and School Literacy Project (New Zealand)

9:00 - 11:00

Parallel Sessions 3
Contd

SESSION 3.8, Room 1.215

Paper Presentations

Literacy and Libraries

SABLJAK, Ljiljana (Croatia); GABRIEL, Dunja Marija (Croatia)

The right of literacy and knowledge

GODENIR, Anne (Belgium) - (Powerpoint in French and (more detailed) in English)

Rôle des bibliothèques dans le processus d'alphabétisation des adultes

JAMNIK, Tilka (Slovenia)

The Slovene Library-Museum Mega Quiz, a modern form of library-information literacy project

TODOROV, Nada (Serbia)

Function of libraries and internet in purpose of achieving learning while implementation of Bologna process

SESSION 3.9, Room 1.216

Paper Presentations

Literacy Teachers and Teaching Strategies

HILL, K. Dara (USA)

A first grade teacher's negotiation of book clubs in a high achieving, high poverty Detroit public school

ARAVANI, Evelyn (Greece)

The "Hour of Literature": a "different" approach of teaching literature

ERICSON, Britta (Sweden)

Is teaching reading a way to get children to function well in school?

O'CALLAGHAN, Catherine (USA)

Approximations of Practice: A Framework for Developing Literacy Coaches in Graduate Programs

SESSION 3.10, Room 1.218

Paper Presentations

Reading and Writing for Critical Thinking//Literacy Teachers and Teaching Strategies

COSTA, Paulo (Portugal)

Adapting literacy texts for children: looking after Lilliput, seducing Gulliver or seeking the Treasure Island?

LEBRUN, Marlene (France) - Presentation in French

Rapport à la lecture littéraire, pensée critique et engagement

(Relationship with the reading of literary texts, critical thinking and commitment)

BEAUDRY, Marie-Christine (Canada); NOËL-GAUDREAU, Monique (Canada)

Explorer la littérarité au secondaire à travers le roman contemporain

(Exploring Literarity at the Secondary Level Through a Contemporary Novel)

LAROU, R'kia (Canada)

Entrer dans la culture par la lecture autonome-guidée

(Enter in the culture by the guided autonomous reading)

SESSION 3.11, Room 1.220

Paper Presentations

Literacy Teachers and Teaching Strategies

BEACH, John (USA)

Discovering crucial comprehension: the guided reasoning activity (GRA)

BLAZESKA-TABAKOVSKA, Natasha (Macedonia); JANUSHEVA, Violeta (Macedonia)

Group work and assessment: effects of individual work on group success

GLEESON, Martin (Ireland)

A Strategic Approach to the Enhancement of Children's Comprehension Development

11:00 - 11:30

Coffee-break

**Poster Session II
9:30 - 11:30**

Ground Floor (Registration Area)
Poster Presentation (see list of Posters at end of Programme)
Adolescent and Adult Literacies
Posters 8; 9; 10; 11;
Reading and Writing Processes and Intervention Programmes
Poster 12
Lifelong Learning and Literacy
Poster 13

**11:30 - 13:00
Parallel Sessions 4**

SESSION 4.1, Room 1.208

Paper Presentations

Preschool Literacy and Early Literacy

ANDERSON, Jim (Canada); ANDERSON, Ann (Canada); LYNCH, Jacqueline (Canada); KIM, Ji Eun (Canada); SHAPIRO, Jon (Canada)

Do parents' questions in shared book reading relate to children's early literacy knowledge?

FROMENT, Mireille (France) - Presentation in French

Mouvements discursifs et mouvements interprétatifs dans des dialogues en maternelle autour d'albums

(Discursive and Interpretative Moves in Dialogues: Reading Album at Nursery School)

VERTALIER, Martine (France); ESPINOSA, Natacha (France) - (Powerpoint presentation in French and English-detailed)

Lire aux enfants ou leur raconter des histoires? Pratiques différents, effets différents pour la littérature émergent

SESSION 4.2, Room 1.209

Symposium (90 min.)

Reading and Writing Processes and Intervention Programmes

GOODMAN, Ken; STRAUSS, Steven (USA)

The brain's mechanisms for guessing and constructing meaning in Reading and in General

SESSION 3.3 (contd.), Room 1.210

Symposium (contd.) (See Tuesday, 9:00 - 11:00)

Schools Where Literacy Thrives

Continuation of the Symposium *Pratiques et outils pédagogiques en littérature en contexte d'inclusion au Canada francophone: vers la réussite pour tous* - Convenor: LAFONTAINE, Lizanne

II - Pratiques pédagogiques au secondaire et au post secondaire

(Practices in Secondary Education)

Animation/Chair: MOREAU, André C.

CARIGNAN, Isabelle (Canada)

Comparaison du degré de compréhension à l'écran et sur papier chez les élèves de 1^{re} et de 3^e secondaire

(Comparison of the degree of comprehension on screen and on paper text of students in grade-7 & grade-9)

DUMAIS, Christian (Canada)

Les impacts positifs de l'évaluation par les pairs à l'oral,

(The positive impacts of peer review on oral communication)

LAFONTAINE, Lizanne; BLAIN, Sylvie (Canada); DUMAIS, Christian

Enseigner l'oral au Québec et au Nouveau-Brunswick francophone

(Teaching oral communication in Quebec and New-Brunswick: high school pupils' and teachers' representations)

11:30 - 13:00

Parallel Sessions 4

Contd

SESSION 4.3, Room 1.211

Workshops (45 min.+ 45 min.)

Reading and Writing for Critical Thinking//Literacy Teachers and Teaching Strategies

BUKOWIECKI, Elaine (USA)

Discovering how to be critical readers and writers in varied content subjects

BREEN, Leonard (USA)

Picture This

SESSION 4.4, Room 1.212

Symposium (90 min.)

Literacy and Democracy

HARVEY, David (USA); PEREZ, Roberto Perez (USA); Pamela Mullan (USA)

Creating and sustaining literacy: a grassroots and community approach

SESSION 4.5, Room 1.213

Paper Presentations

Multiliteracies and New Literacies

LOHEMAN, Susanne (SWEDEN); HOLMGREN, Agneta (Sweden)

Living books - Library and computer in cooperation

SOUSA, Alcina Maria (Portugal)

EFLit Education in the Digital Era: EFL Undergraduates' Reading habits in retrospect (1998-2008)

GUERRA, Joaquim (Portugal)

ICT and literacy development in the language classroom. Some (mis)understandings (?)

SESSION 4.6, Room 1.214

Symposium (90 min.) - In English and Spanish

Multilingual and Multicultural Literacy

FLORES, Barbara (USA); ALTWERGER, Bess (USA); MACHADO-CASAS, Margarita (USA)

Multiliteracy and Multiculturalism: its ideology, politics, research and pedagogy

SESSION 4.7, Room 1.215

Paper Presentations

Literacy and Libraries

GUSTAFSON, Kerstin (Sweden)

Can anybody work in the school library?

KALNINA, Sandra (Latvia); KALVE, Aija (Latvia)

Diverse possibilities of using the critical thinking approach in school libraries for promoting reading

DUJMOVIC, Danko (Croatia); SUDAREVIC, Ana (Croatia)

Reading history: multidisciplinary workshop in school library

SESSION 4.8, Room 1.216

Symposium (90 min.)

International Development in Europe Committee (IDEC) of the International Reading Association

Chair: SELIN, Ann-Sofie

IDEC 30 years – from Visions to Future in Literacy Europe

Participants

BROOKS, Greg (UK); PANDIS, Meeli (Estonia); PERSSON, Ulla-Britt (Sweden); SHIEL, Gerry (Ireland)

SESSION 4.9, Room 1.218

Symposium (90 min.) - (Powerpoint in French and (more detailed) in English)

Literacy Teachers and Teaching Strategies

TERWAGNE, Serge (Belgium) (Convenor)

Comment enseigner la littérature (de jeunesse) aux élèves de 3 à 12 ans?

(How to teach (youth) literature to students from 3 to 12 years old ?)

<p>11:30 - 13:00 Parallel Sessions 4 Contd</p>	<p>Participants</p> <p>TERWAGNE, Serge (Belgium); VANESSE, Marianne (Belgium) <i>Diversifier les types de lecture interactive d'albums avec les enfants d'âge préscolaire</i> (Diversifying the reading approaches of read-aloud storybooks for preschool children)</p> <p>DELEUZE, Graziella (Belgium) <i>Utiliser l'intertextualité dans les albums pour initier les enfants du primaire à la culture littéraire</i> (Intertextuality in picture books : an approach to literary culture in primary classes)</p> <p>FIRMANI, Belinda (Belgium) <i>Le défi-lecture, un dispositif pour favoriser l'investissement de jeunes lecteurs de 10 à 12 ans</i> (The reading-challenge : a didactical approach fostering the involvement of young readers aged 10 to 12 into the reading process)</p> <p>COLLARD-DESPY, Isabelle (Belgium) <i>Réécrire Roméo et Juliette en 6^e primaire</i> (Rewriting Romeo and Juliet in the 6th grade)</p> <p>SESSION 4.10, Room 1.220 <i>Paper Presentations</i> Adolescent and Adult Literacies//Reading and Writing for Critical Thinking GEFFROY KONŠTACKÝ, Daniele (Czech Republic); DOLEŽALOVÁ, Jana (Czech Republic) - Presentation in French <i>Développer ses compétences de lecture: un plaisir avec le DVD SULLI</i> (Developing reading skills: a pleasure with the DVD-ROM SULLI)</p> <p>CIASCAI, Liliana (Romania); MARCHIS, Julianna (Romania) - Presentation in French <i>L'éducation aux médias dans les écoles roumaines</i> (Media Education in Romanian Schools)</p> <p>HATZIMAVROUDI, Eleni (Greece) <i>Teaching and learning Ancient Greek in Greece and Multimodality</i></p>
<p>14:30 - 15:30 Parallel Sessions 5</p>	<p>SESSION 5.1, Room 1.208 <i>Paper Presentations</i> Preschool Literacy and Early Literacy IVARSSON, Lena (Sweden) <i>Different learning environments and their impact on reading development</i></p> <p>CADIMA, Joana (Portugal); PEIXOTO, Carla (Portugal); LEAL, Teresa (Portugal); GAMELAS, Ana Madalena (Portugal) <i>Literacy practices and skills: from preschool to first grade</i></p> <p>SESSION 5.2, Room 1.209 <i>Paper Presentations</i> Reading and Writing Processes and Intervention Programmes LYSSAND, Eldbjorg T. (Norway) <i>Reading in the content area</i></p> <p>SPOR, Mary (USA); SCHNEIDER, Barbara Kane (USA); MILES, Catherine Powell (USA) <i>Strategic reading: navigating through content texts</i></p> <p>SESSION 3.3 (contd.), Room 1.210 <i>Symposium (contd)</i> (See Tuesday, 9:00 - 11:00) Schools Where Literacy Thrives Continuation of the Symposium <i>Pratiques et outils pédagogiques en littératie en contexte d'inclusion au Canada francophone: vers la réussite pour tous</i> - Convenor: LAFONTAINE, Lizanne</p> <p>II - Pratiques pédagogiques au secondaire et au post secondaire (Practices in Secondary Education) Animation/Chair: MOREAU, André C. (Canada)</p>

14:30 - 15:30

Parallel Sessions

Contd.

ROBERGE, Julie (Canada)

La compréhension des commentaires par des étudiants de première session de cégep lors de la correction de leur analyse littéraire

(What first-semester students understand of their teacher's comments on their marked literary analyses)

KAZADI, Corneille (Canada)

Mathématiques et littératie: perspectives didactiques

(Mathematics and literacy : didactics perspectives)

SESSION 5.3, Room 1.211

Paper Presentations - German Language

Literacy Teachers and Teaching Strategies

GESSNER, Elisabeth (Germany); KUHLEY, Horst Paul (Germany)

Lese-Aktivitäten in der Sekundarschule richtig planen (How to plan reading activities in secondary schools)

(How to plan reading activities in secondary schools)

KLEY, Susanne (Germany)

Master Study Programme "Alphabetisation and Basic Education" in the Federal Republic of Germany

SESSION 5.4, Room 1.212

Workshop (45 min.) French language

Literacy Teachers and Teaching Strategies

PLUVINAGE, Patricia; DAUGUET, Laurence; PIRIOU, Michel; DECHAMPS, Alain (France)

Présentation d'un outil logiciel multilingue pour la lecture: Idéographix

(Presentation of a multilingual software for the reading: *Idéographix*)

SESSION 5.5, Room 1.213

Workshop (45 min.)

Preschool Literacy and Early Literacy

ISLER, Dieter (Switzerland)

Early literacy as social practice: Young children acquiring language and literacy in family and kindergarten contexts

SESSION 5.6, Room 1.214

Paper Presentation (30m.)

Multilingual and Multicultural Literacy

BERG, Helen (USA)

Bilingual children's written voices - can we see them?

SESSION 5.7, Room 1.215

Round Table (60 min.)

Reading and Writing for Critical Thinking

MIRSEITOVA, Sapargul (Kazakhstan); KOPBAEVA, Zeinegul (Kazakhstan); RYSBAEVA, Arshagul (Kazakhstan)

Study groups. Growing together through reading engagement

SESSION 5.8, Room 1.216

Round Table (60 min.)

Literacy Teachers and Teaching Strategies

BROMLEY, Karen (USA); ELLIOTT, Joan (USA); JONSON, Kathleen (USA); REINKEN, Barbara (USA)

Practicum and clinic experiences to prepare 'best-practice' reading specialists

14:30 - 15:30 Parallel Sessions 5 Contd.	<p>SESSION 5.9, Room 1.218 <i>Paper Presentations</i> Adolescent and Adult Literacies DEPESSEMIER, Pieter (Belgium); ANDRIES, Caroline (Belgium) <i>The specificity of dyslexia in +16 yo students</i></p> <p>PIASECKI, Peter (Germany) - Presentation in German <i>Erfassung und Entwicklung des Leseverständnisses von Tabellen, Graphiken und technisch strukturierten Zeichnungen – Eine Untersuchung bei Jugendlichen und jungen Erwachsenen mit Behinderungen in Ausbildung</i></p> <p><i>(Diagnostic and development of reading comprehension for tables, graphs and technical drawings – A study with young people with handicaps in vocational training)</i></p> <p>SESSION 5.10, Room 1.220 <i>Paper Presentations</i> Reading and Writing Processes and Intervention Programmes MARTINS, Maria Esperança (Portugal) <i>Mother tongue textbooks and acquisition/development of reading comprehension competences</i></p> <p>SILVA, Luciana de Oliveira (Brazil); AUGUSTO, Rita de Cássia (Brazil) <i>Between the ideal and the real: reading activities in English course books in the brazilian educational context</i></p>
15:30 - 16:00	<i>Coffe-break</i>
Poster Session III 14:30 - 16:30	<p>Ground Floor (Registration Area) Poster Presentation (see list of Posters at end of Programme) Literacy Teachers and Teaching Strategies Posters 14; 15; 16; 17</p> <p>Assessment of Language and Literacy Development Poster 18</p> <p>Free Paper Poster 19; 20; 21</p>
16:00 - 17:30 Parallel Sessions 6	<p>SESSION 6.1, Room 1.208 <i>Workshop (90 min.)</i> Preschool Literacy and Early Literacy TREHEARNE, Miriam P. (Canada) <i>Literacy Development in Early Childhood: the Story of One System's Successful Kindergarten Initiative</i></p> <p>SESSION 6.2, Room 1.209 <i>Paper Presentations</i> Literacy Teachers and Teaching Strategies//Multiliteracies and New Literacies LETOUZÉ, Nathalie (Brazil); BARBATO, Silviane (Brazil) <i>Critical literacy and the process of reading in High School in Distrito Federal, Brazil</i></p> <p>PEREIRA, Íris Susana (Portugal) <i>Learning literacy, learning language: supporting theory with linguistic and educational research</i></p> <p>SILVERS, Penny (USA) <i>Multiliteracies and New Literacies</i></p> <p>SESSION 3.3 (contd.), Room 1.210 <i>Symposium (contd) (See Tuesday, 9:00 - 11:00)</i> Schools Where Literacy Thrives Continuation of the Symposium <i>Pratiques et outils pédagogiques en littératie en contexte d'inclusion au Canada francophone: vers la réussite pour tous</i> - Convenor: LAFONTAINE, Lizanne</p> <p>III - Pratiques pédagogiques en gestion scolaire <i>(Practices in Education Authority)</i> Animation/Chair: LAFONTAINE, Lizanne(Canada)</p>

16:00 - 17:30

Parallel Sessions
Contd

LECLERC, Martine (Canada) & MOREAU, André C. (Canada)

Le travail en communauté d'apprentissage peut-il favoriser la réussite en littératie?
(Can Professional Learning Communities Promote Success in Literacy?)

MOREAU, André C. (Canada), LECLERC, Martine (Canada), PRUD'HOMME, Roger (Canada)

Comment les données d'apprentissage peuvent-elles contribuer à la différenciation pédagogique en lecture?
(How Can Learning Data Contribute to Pedagogical Differentiation in Reading?)

RUEL, Julie (Canada), MOREAU, André C. (Canada) & LECLAIR-ARVISAIS, Lucie (Canada)
Littératie et handicap: vers un changement de perspective
(Literacy and Handicap: Towards a Change of Perspective)

Synthèse : LECLERC, Martine (Canada)

SESSION 6.3, Room 1.211

Symposium (90 min.)

Reading and Writing for Critical Thinking

KASTEN, Wendy C. (USA); MORGAN, Denise (USA); BINTZ, Bill (USA); MOORE, Sara Delano (USA); WILFONG, Lori (USA); SANDMANN, Alexa Sandmann (USA)

Connecting Reading, Writing & Critical Thinking with Literature

SESSION 6.4, Room 1.212

Paper Presentations

Assessment of Language and Literacy Development

GONÇALVES, Carolina (Portugal); SOUSA, Otilia (Portugal) - Presentation in Portuguese and slides in French

Compreensão leitora e competência escrita em alunos de ascendência africana em Portugal
(Reading understanding and writing ability of Portuguese students with African ancestry)

ESPINOSA, Natacha (France) - Powerpoint presentation in French and English (detailed)

Evaluer la compréhension de textes par des élèves de 8 à 11 ans. Analyse linguistique de ce que les élèves écrivent pour montrer ce qu'ils comprennent

FOUCAMBERT, Denis (Canada); TANGUAY, Félix (Canada) - Presentation in French

Développement de la connaissance morphologique en lecture chez les élèves du primaire: l'influence de la redondance morphosyntaxique des marques du pluriel
(Development of Morphological Awareness in Reading in Elementary School Children: the Influence of the Morphosyntactic Redundancy of French Plural Markers)

SESSION 6.5, Room 1.213

Workshop (90 min.)

Literacy and Democracy

CRAWFORD, Alan (USA.) - Presentation in Spanish

El pensamiento crítico: una base de la democracia en la escuela

SESSION 6.6, Room 1.214

Paper Presentation (45 min)

Multilingual and Multicultural Literacy

MOURÃO, Sandie (Portugal)

Multilingual use of the multimodal: picture books in an English language class

SESSION 6.7, Room 1.215

Paper Presentations

Literacy Teachers and Teaching Strategies//Reading and Writing for Critical Thinking

OUELLET, Chantal (Canada); DESPEIGNES, Marie-Alex (Canada); BOUCHARD, Sonya (Canada); BOISVERT, Giselle (Canada) - Oral presentation in French/Powerpoint in French and English (detailed)

Lire et mieux comprendre en classe de français mais aussi dans d'autres matières scolaires: une étude sur le réemploi de stratégies de compréhension au secondaire

CARVALHO, José António (Portugal)

Developing writing abilities in Portuguese University Students - different approaches in discussion

16:00 - 17:30

Parallel Sessions 6
Contd

VACARETU, Ariana - Stanca (Romania)
Reading and writing for understanding mathematical concepts

SESSION 6.8, Room 1.216

Workshop (90 min.)

Literacy Teachers and Teaching Strategies

WILLIAMS, Joan (USA); COX, Donna (USA); HIGGINS, Betty (USA); MILLER, Melinda (USA)
Moving beyond definitions: vocabulary development for Elementary and Middle School students

SESSION 6.9, Room 1.218

Symposium (90 min.)

Literacy Teachers and Teaching Strategies

CREMIN, Teresa (UK); COLLINS, Fiona (UK); MOTTRAM, Marilyn (UK); POWELL, Sacha (UK)
Teachers as readers: building communities of readers (2007-8)

SESSION 6.10, Room 1.220

Paper Presentations

Literacy and Libraries

KOLMAN FINZGAR, Bozena (Slovenia)

Books on holidays

POLYZON, Agapi - Stamoulia (Greece)

Engaging children with libraries by designing and conducting library museum-pedagogic educational programs

STEPNIEWSKA, Dominika (Poland)

Activity of polish public libraries in favour of the local environment

Wednesday, July, 22nd (CP1 - 1st Floor)

9:00 - 10:30

Parallel Sessions 7

SESSION 7.1, Room 1.208

Workshop (90 min.)

Literacy Teachers and Teaching Strategies

LAURIE, June (Australia)

A Simple Vocabulary Program to help Adolescent readers acquire new words

SESSION 7.2, Room 1.209

Symposium (90 min.)

Reading and Writing Processes and Intervention Programmes

WILKINSON, Louise (USA); SILLIMAN, Elaine R. (USA); BAHAR, Ruth H. (USA)

Spelling as a window into cultural and linguistic diversity - theoretical, instructional and diagnostic implications

SESSION 7.3, Room 1.210

Paper Presentations - French Language

Literacy Teachers and Teaching Strategies

LABRECQUE, Anne-Marie (Canada); MORIN, Marie-France (Canada); MONTÉSINOS-GELET, Isabelle (Canada); LAVOIE, Natalie (Canada) - (PowerPoint presentation in French and English)

L'enseignement et l'apprentissage de la graphomotricité au début du primaire

(Teaching handwriting to beginning writers)

GAGNON, Renée (Canada); ZIARKO, Hélène (Canada)

Développer la littératie au 1er cycle du primaire: enseigner à lire des textes informatifs pour soutenir l'écriture de textes documentaires

REULIER, Jocelyn (France)

Le rôle des interactions et de la métacognition dans le développement de la compréhension de lecture à la fin du primaire

9:00 - 10:30

Parallel Sessions 7
Contd

SESSION 7.4, Room 1.211

Workshop (90 min.)

Multiliteracies and New Literacies

GREEN, Judith (USA); CASTANHEIRA, Maria Lúcia (Brazil) - Presentation in English and in Portuguese

Examining roots and routs to learning: an interaccional ethnographic approach

SESSION 7.5, Room 1.212

Symposium (90 min.)

Multilingual and Multicultural Literacy

REEDER, Ken (Canada); SHAPIRO, Jon (Canada); WAKEFIELD, Jane (Canada)

A computer based reading tutor for young English language learners: recent research on proficiency gains and affective response

SESSION 7.6, Room 1.213

Workshop (90 min.)

Preschool Literacy and Early Literacy

MILLER, Melinda (USA.); HIGGINS, Betty (USA.); WILLIAMS, Joan (USA.)

Strategies to Help Emergent Readers

SESSION 7.7, Room 1.214

Paper Presentations

Multilingual and Multicultural Literacy

KULBRANDSTAD, Lise Iversen (Norway); DANBOLT, Anne Marit Vesteraas (Norway)

Creating multilingual awareness and curiosity as a bridge to literacy

WARD, Angela (Canada); COURTLAND, Mary Clare (Canada); JOHNSTON, Ingrid (Canada); BAINBRIDGE, Joyce (Canada)

The Canadian dream and classroom reality: supporting pre-service teachers in multicultural education

SANTOS, Leonor (Portugal)

Let's read and see if we catch anything? - Reflections on Portuguese Secondary level students' multilingual literacy

SESSION 7.8, Room 1.215

Paper Presentations

Lifelong Learning and Literacy//Adolescent and Adults Literacy

VAN HATTUM-JANSSEN, Natascha (Portugal); CARVALHO, José António (Portugal)

Transversal competencies in first year subjects: preparing for lifelong learning

BARBEIRO, Luís Filipe (Portugal); JOÃO, Cláudia (Portugal); SANTOS, Susana (Portugal)

From school to job and again to school: the pathways of literacy

ÁVILA, Patrícia (Portugal)

A literacia dos adultos portugueses

(The Literacy of Portuguese Adults)

SESSION 7.9, Room 1.216

Paper Presentations

Reading and Writing Processes and Intervention Programmes

FAYE, Antoniou (Greece); PADELIADU, Susana (Greece)

Self-regulated strategy development for expressive writing and learning disabled students: an experimental study

KLOP, Daleen (South Africa)

The narrative skills of young readers with normal reading comprehension and with specific comprehension deficits

VALE, Ana Paula (Portugal); VIANA, Fernanda Leopoldina (Portugal); SUCENA, A. (Portugal)

Effects of context, graphemic complexity, syllabe length and lexicality among dyslexics and normal progressing readers of Portuguese

9:00 - 10:30 Parallel Sessions 7 Contd	<p>SESSION 7.10, Room 1.218 <i>Round Table Discussion (90 min.)</i> Session sponsored by the Federation of European Literacy Associations (FELA). Chair: SHIEL, Gerry <i>Current Literacy Issues in Europe</i></p> <p>Special guest: Karin Plötz, Frankfurt Book Fair (Literacy Campaign)</p> <p>SESSION 7.11, Room 1.220 <i>Paper Presentations</i> Literacy Teachers and Teaching Strategies ALTENBURG, Erika (Germany) <i>Teaching Strategies for individual development of reading literacy</i></p> <p>SÁ, Cristina Manuela (Portugal) <i>Teaching Portuguese for the development of transversal competences</i></p> <p>SILVA, Maria Encarnação (Portugal); SOUSA, Otilia (Portugal); GONÇALVES, Carolina (Portugal) - Presentation in Portuguese and French <i>À roda dos livros</i> <i>(Around the books)</i></p>
10:30 - 11:00	<i>Coffe-break</i>
11:00 - 12:30 Parallel Sessions 8	<p>SESSION 8.1, Room 1.208 <i>Paper Presentations</i> Reading and Writing Processes and Intervention Programmes ADDEY, Camilla (France) <i>Readers and non-readers - an insight into Early Literacy</i></p> <p>STEWART, Joan (Australia) <i>The essential question: what happens to student achievement when teachers' knowledge and understanding of writing and their capacity to teach writing improves?</i></p> <p>KAARTINEN, Vuokko (Finland) <i>Who am I as a teacher of writing - exploring student teachers' identities</i></p> <p>SESSION 8.2, Room 1.209 <i>Workshop (90 min.)</i> Literacy Teachers and Teaching Strategies REED, Ann (USA); DRYDEN, Lisa (USA) <i>Effective literacy practices for teachers in a global society: research based scaffolding strategies to support students on their journey as readers and writers</i></p> <p>SESSION 8.3, Room 1.210 <i>Paper Presentation + Workshop (30 min.+ 45 min.)</i> Literacy and Democracy//Preschool Literacy and Early Literacy PANDIS, Meeli (Estonia); LEPIK, Aira (Estonia); RATASEP, Anu (Estonia); LUKANENOK, Kadi (Estonia) <i>Non-governmental organization as marketing practice framework: Estonian Reading Association from the Year of Book (2000) to the Year of Reading (2010)</i></p> <p>LAAMAN, Anneli (Estonia); VESIKO-LIINEV, Maili (Estonia) <i>Reading Nest (International Reading Association Award for Innovative Reading Promotion in Europe, 2009)</i></p> <p>SESSION 8.4, Room 1.211 <i>Paper Presentations</i> Multiliteracies and New Literacies HERMOSA, Nemah (Philippines) <i>The iSchools Project: enhancing the language arts curriculum through computer-based learning objects</i></p>

11:00 - 12:30

**Parallel Sessions 8
Contd**

LOBIANCO, Terezinha Benevides (Brazil)
The interaction of language and para-language unveiling new meanings for new readers

CARIGNAN, Isabelle (Canada); CARON, Annabelle (Canada)
Factors influencing the selection of hyperlinks by students in grade 7 and grade 9

SESSION 8.5, Room 1.212

Paper Presentations

Reading and Writing Processes and Intervention Programmes

DANNECKER, Wiebke (Germany); BUCHMANN, Ulrike (Germany)
Social contextualisation matters: learning to read with the help of Mentor

SALZMANN, Therese (Switzerland) - Presentation in French
Raconte-moi une histoire
(Share a story - family literacy)

RUJAS PASCUAL, Irene (Spain); CUEVAS, Isabel (Spain); CASLA, Marta (Spain);
GONZÁLEZ-LAMAS, Jara (Spain) - Presentation in Spanish
Modos de acceso a la literatura en contextos informales urbanos

SESSION 8.6, Room 1.213

Paper Presentations

Preschool Literacy and Early Literacy

STELLAKIS, Nektarios (Greece); KONDYLI, Marianna (Greece)
Children's utilization of written language in meaningful situations: literacy events in role play contexts

STREELASKY, Jodi (Canada)
Preschool children's use of photography to document their out-of-school literacy practices and partners

GRIFFITH, Priscilla (USA)
Accelerating the literacy learning of at-risk children in early childhood classrooms

SESSION 8.7, Room 1.214

Paper Presentations

Multilingual and Multicultural Literacy

VELTEN, Claire-Lise (France); VALIN, Anne (France); OPPILLARD, Thierry (France); LECOQ, Dorinda Davis (France)
Langue des signes. Voix de la lecture pour les élèves sourds
(Sign Language: voice of reading for the deaf pupils)

PACHECO, Denise Pacheco (China)
Linguistic-cultural frictions in Macau: a discursive approach

DAMBER, Ulla (Sweden)
Perspectives on some multicultural learners' reading and schooling

SESSION 8.8, Room 1.215

Symposium (90 min.)

Literacy Teachers and Teaching Strategies

HOLLE, Karl (Germany); GARBE, Christina (Germany); WEINHOLD, Swantje (Germany)
Key elements for improving teaching adolescent struggling readers. Research findings about good practice in 11 European Countries (Socrates-Project ADORE)

11:00 - 12:30 Parallel Sessions 8 Contd	<p>SESSION 8.9, Room 1.216 <i>Symposium (90 min.)</i> Workplace Literacies ELFERT, Maren (Germany) <i>Current research on workplace literacy in Europe</i></p> <p>SESSION 8.10, Room 1.218 <i>Paper Presentations</i> Literacy and Democracy//Multiliteracies and New Literacies BOECK, Margit (Austria) <i>Informationhabitus, New Literacy Studies and the Social Semiotic Theory of Multimodality: tools for investigating social inequalities and literacy</i></p> <p>GUIMARÃES, Paula (Portugal); CASTRO, Rui (Portugal); DIONÍSIO, M. Lourdes (Portugal) <i>Literacies in the workplace: changes in the importance given to reading and writing in a changeable industrial context</i></p> <p>HSIEH, Ivy Haoyin (USA.) <i>Multiliteracies of a boy from working class immigrant family</i></p> <p>SESSION 8.11, Room 1.220 <i>Paper Presentations - French language</i> Literacy Teachers and Teaching Strategies LEVESQUE, Jean-Yves (Canada); LAVOIE, Natalie (Canada); MARIN, Jessy (Canada) <i>Étayage d'enseignants et écriture en dyades chez de jeunes scripteurs</i> (Teachers' scaffolding and writing in dyads among young writers)</p>
12:30 - 14:00	Lunch
14:00 - 15:00 Parallel Sessions 9	<p>SESSION 9.1, Room 1.208 <i>Round table (60 min.)</i> Literacy and Libraries BLAZSANI-BATTO, Iosefina (Romania) <i>How to seduce the reader - the story of a reading partnership</i></p> <p>SESSION 9.2, Room 1.209 <i>Workshop (45 min.)</i> Literacy and Libraries CELIC-TICA, Veronika (Croatia); BUTORAC, Zeljka (Croatia) <i>Easy to read material helping in literacy programs for people with disabilities</i></p> <p>SESSION 9.3, Room 1.210 <i>Paper Presentations</i> Free Papers USACHEVA, Irina (Russia) <i>Reading Researchers Association of Russia: 20 years of activity</i></p> <p>MUKHTOROV, Zaynidin (Tajikistan) <i>About governmental strategic goals in Tajikistan and risk factors in social and education system</i></p> <p>SESSION 9.4, Room 1.211 <i>Paper Presentations</i> Lifelong Learning and Literacy BROOKING, Trish (New Zealand) <i>Life-long learning and literacy development: what role does children's literature play?</i></p> <p>MORRONE, Adolfo (Italy) <i>Reading books: the role of early learning and long life learning</i></p> <p>SESSION 9.5, Room 1.212 <i>Paper Presentations</i> Assessment of Language and Literacy Development MAGNO, Isabel (Portugal); PORTELA, Goreti (Portugal); GOMES, Inês (Portugal) <i>Reading and spelling precursors: a study with just-entered school children</i></p>

SESSION 9.6, Room 1.213

Paper Presentations

Multiliteracies and New Literacies//Multilingual and Multicultural Literacy

COHEN, Vicki (USA)

Using Technology to Promote Best Practices in Reading Comprehension

NIEVES, Yully (USA)

Spanish for specific purposes: new literacies for a global workforce

SESSION 9.7, Room 1.214

Paper Presentations

Adolescent and Adult Literacies//Reading and Writing Processes and Intervention

Programmes

CASTRO, Rui; CARVALHO, José A.; DIONÍSIO, M. Lourdes; MARTINHO, M. Helena; MELO, M. Céu; SILVA, António & VISEU, Floriano

Reading and writing practices in Portuguese schools: status, roles and modalities

HO, Fuk Chuen (Hong Kong)

Effects of Analytic and Whole-word Teaching Methods on Sub-types of students with Learning Disabilities in reading Chinese Words

15:00 - 15:30

Coffe-break

15:30 - 16:15

Plenary Session III, (CP1 - Anf. I)

GUTIÉRREZ, Kris D. (UCLA, USA.)

Sincretic Literacies as Tools for Expansive Learning

16:15 - 16:45

Closing session

Invitation to the 17th European Conference on Reading

Monday, 20th

15:30 - 17:30

POSTER SESSIONS

Session I

Preschool Literacy and Early Literacy

Poster 1

BLANCHARD, Jay (USA); ENZ, Billie (USA); ATWILL, Kim (USA)

Spanish-speaking children learning English: the effects of L1 vocabulary proficiency on L2 vocabulary in immersion classrooms

Poster 2

ALVES MARTINS, Margarida (Portugal); SILVA, Cristina (Portugal); LOURENÇO, Carla (Portugal)

The impact of writing programmes on preschool children's invented spellings

Poster 3

ALMEIDA, Tiago (Portugal); SILVA, Cristina (Portugal)

Syllabic hypothesis and intra-figural variations in spelling: from the handwriting to the computer

Poster 4

PEIXOTO, Carla (Portugal); CADIMA, Joana (Portugal); LEAL, Teresa (Portugal)

1st grade children's literacy skills: influence of home literacy environment beyond mothers' education and literacy beliefs

Poster 5

MARTINEZ, Gilda (USA); LASTER, Barbara (USA); CONTE, Betty (USA)

Message Boards: A Springboard for Early Reading and Writing

Literacy and Democracy

Poster 6

HORTON, Todd (Canada); BARNETT, Jennifer (Canada)

Electoral Politics and the New Literacy: Communicating with and Hearing from Young Voters

Poster 7

WANG, Ching-huang (Taiwan)

The use of two books for Educational Bibliotherapy

**Tuesday, 21st
9:30 - 11:30**

Session II

Adolescent and Adult Literacies

Posters 8

RACKWITZ, Rüdiger-Philipp (Germany)

Dialogical diagnostics of reading and orthographic development in illiterate young people and adults: concepts, methods and materials to assess the individual skill level in reading and writing and to observe their development

Poster 9

KLEY, Susanne (Germany)

Professionalisierung am Beispiel von Alphabetisierung und Grundbildung in der Bundesrepublik Deutschland

(Professionalisation of alphabetisation and basic education in Germany)

Poster 10

BÓNA, Judit (Hungary); IMRE, Angéla (Hungary)

How do Hungarian adults read aloud?

Poster 11

DOLEŽALOVÁ, Jana (Czech Republic)

Reader biography of students of a teacher training college

Reading and Writing Processes and Intervention Programmes

Poster 12

LAVOIE, Natalie (Canada); MONTÉSINOS-GELET, Isabelle (Canada); MORIN, Marie-France (Canada)

Teaching print and cursive: what are the repercussions on the writing skills of elementary grade 2 boys and girls?

Lifelong Learning and Literacy

Poster 13

LEVESQUE, Jean-Yves (Canada); LAVOIE, Natalie (Canada)

Towards a greater perseverance among adults in literacy

**Tuesday, 21st
14:30 - 16:30**

Session III

Literacy Teachers and Teaching Strategies

Posters 14

JELENKO, Tanja (Slovenia)

Creative Teachers and Deepening of Literacy

Poster 15

VASCONCELOS, Ângela Sofia (Portugal); BOUCINHA, Marta (Portugal)

Collaborative supervision in the 1st cycle - a case study

Poster 16

LUKANENOK, Kadi (Estonia)

Teacher's self-assessment on their professional skills to consider the needs of student's with reading difficulties/dyslexia (RD)

Poster 17

MOREIRA, Maria Alfredo (Portugal); ADNAN, Zeenaz (Rep. of Maldives); FAHEEM, Ahmed (Rep. of Maldives); MOOSA, Ameeliya (Rep. of Maldives); SHAKIR, Hussein (Rep. of Maldives); SHAKIR, Shazmeenar (Rep. of Maldives); SHAMEEM, Aishath (Rep. of Maldives)

Supervision of literacy development in the Maldives

Assessment of Language and Literacy Development

Poster 18

KULJU, Pirjo (Finland); NIEMINEM, Lea Sisko Marjatta (Finland)

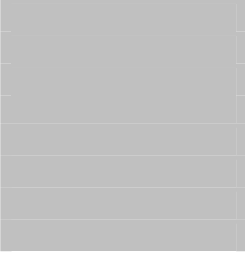
Relations between early language development and genetic dyslexia

Free

Poster 19 (French)

CIASCAI, Liliana Ciascai (Romania); CHICINAS, Luminita (Romania); CIASCAI, Ioan Ciascai (Romania)

Le développement des capacités transférables par les activités de fabrication artisanale des matériaux d'instruction



Poster 20

NAJVAR, Petr (Czech Republic); NAJVAROVÁ, Veronika (Czech Republic)
Teaching foreign languages to young children

Poster 21 (English and Portuguese)

MORGADO, Margarida (Portugal)

Visualising Europe: visual literacy and intercultural european education project